

## **Fifth Generation War and Role of Teachers in the Light of Quran and Hadith**

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### **Abstract:**

Warfare is becoming more diverse in contemporary era. Traditional components of war fighting are changing with newer tactics and technologies such as information warfare, asymmetric warfare, media manipulation and hybrid warfare stepping in to fill the void. This is an analytical study that will investigate Daniel H. Abbott's fifth-generation warfare, also known as a war of perceptions, and will explain how to fight fifth-generation warfare and how it is now being waged. For this purpose data is gathered from Qur'an, Hadith, articles, books and online sources. The study discusses how technological advancement is employed as a weapon in modern warfare. This article also explains the teachings of the Qur'an & Hadith about the discussed topic. Moreover, this article also explains the role of teachers that how they can change the mind of students as well as the community keeping in view the teachings of the Qur'an & Hadith.

*Keywords: Fifth Generation War, Pakistan, India, Qur'an & Hadith, Teacher*

### **Introduction:**

If one looks at the nature of war in the present era, it is clear that the structure of war is changing. Traditional aspects of warfare are changing. Traditional warfare techniques are declining and new war tactics and tools, such as information warfare, disproportionate warfare, media propaganda and hybrid warfare, are filling the gap. If it is said that in the present age man's ability to think and understand is frozen then there is no harm in it because in the present age a war of ideas is being fought and man's imagination is being subconsciously changed. - This article intends to explain Daniel H. Abbott's Fifth Generation War, how to fight the Fifth Generation War and how it is being fought.

Furthermore, this article explains how technological advancement is used as a tool of modern warfare. Tried hard to review. Furthermore, the article seeks to present the character of Muslims in the light of the teachings of the Qur'an and Hadith on the subject under discussion. At the same time, the role of teachers has been highlighted in the light of how they can change

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the minds of students as well as the community in the light of the teachings of Qur'an and Hadith. May be moving

**Objections:**

- I. Fifth Generation War is being fought by spreading false news.
- II. In the Fifth Generation War, man's consciousness is being subconsciously filled with poison against his country and nation and the sensitive institutions of national security.
- III. Negative emotions are being aroused in the fifth generation war.
- IV. With the help of the Fifth Generation War, religious and linguistic divisions are being fanned.
- V. With the help of the fifth generation war, social chaos is fanned.
- VI. The Fifth Generation War seeks to destroy the economy.
- VII. India, a neighbor of Pakistan, is very active in all the above points.

**Research Methodology:**

The following principles have been kept in mind during the research.

- I. During the research, narrative and analytical style has been adopted.
- II. Footnotes and references are given in the footnote.
- III. Help has been sought from various books, magazines and websites for the introduction of the Fifth Generation War.
- IV. Translation of verses and hadiths has been arranged.
- V. The principles of library research are kept in mind.

**What is 5<sup>th</sup> Generation:**

According to experts, this is a warfare in which any state tries its best to make itself strong and inactive and weaken the enemy state on political, economic, social, technological, internet and other such things. According to Daniel H. Abbott:

“Fifth-generation warfare (5GW) is warfare that is conducted primarily through non-kinetic military action, such as social engineering, misinformation, cyber attacks, along with emerging technologies such as artificial intelligence and fully autonomous systems.”<sup>1</sup>

The word fifth generation war was first used in 2003. As Daniel H. Abbott mentions in his book:

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<sup>1</sup> Abbott, Daniel (2010). The Handbook of Fifth-Generation Warfare. Nimble Books. p. 20.

“The term 'fifth-generation warfare' was first used in 2003 by Robert Steele. The following year, Lind criticized the concept, arguing that the fourth generation had yet to fully materialize.”<sup>1</sup>

In this regard, if the following question is carefully considered, this article will be easier to understand.

1.1. What is the strategy of the fifth generation war? And what challenges can the state face?

To understand this question, it can be divided into four parts.

- \* Organized propaganda
- \* Political and social anarchy
- \* Destruction of the economy
- \* Enemy countries to make the institutions conquer.
- \* Organized propaganda

With its help, hostile states evoke negative emotions such as fear, uncertainty, greed and hatred in the masses and in the process paralyze the minds of the masses. In it, foreign agencies, through all their resources and social networking networks, use negative posts to raise their voices against religious, linguistic and other sensitive institutions. Thousands of like-minded people support this post They start giving arguments in opposition. This creates hatred and resentment in the hearts and starts a series of never ending discussions. The enemy achieves his goal through his small post. Using the same method, the enemy uses it as his tool to incite the people against the state institutions.

For example, "News European Parliament" is a website whose name is such that the reader immediately thinks that it is a news agency in Europe. In October 2019, the site appears to be the European Parliament's information service. But when its "EU Disinfo Lab" researches, it becomes clear that it is being used from India and most of the material written in it is being used against Pakistan and in favor of Modi government. Interestingly, for example, EP Today's content has been shared in the past by Dr. Prameela Srivastava (head of the Srivastava Group and publisher of the New Delhi Times newspaper). Religious sectarianism in Pakistan on the same website. This news was spread to give air to.

Screenshot of Dr Pramila Srivastava's Twitter account retweeting an EP Today tweet of a report written by MEPs about the ill treatment of minorities in Pakistan.

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<sup>1</sup> The Handbook of Fifth-Generation Warfare. p. 209.

According to “EU Disinfo Lab”:

“To understand what was lying beneath this news content, we performed a



content analysis of the op-ed articles and all of EP Today’s original content. In doing so, we found that much of EP Today’s original content related to topical issues in India and promoted India’s interests. We also noticed the reoccurrence of some names who had authored articles related to the Modi government’s interests, long-term Indian geopolitical interests and/or were critical towards Pakistan.”<sup>1</sup>

That is to say, critical articles about the Modi government's interests, Indian geopolitical interests and Pakistan are written on this website. And naive Pakistanis as well as liberals do not spare any effort in spreading these news which spreads chaos in the country.

<sup>1</sup> FAKE MEDIA OUTLETS, An investigation into a pro-Indian influence network, Report December 2019, p. 6. [https://www.disinfo.eu/wp-content/uploads/2020/01/20191213\\_InfluencingPolicymakers-with-Fake-media-outlets.pdf](https://www.disinfo.eu/wp-content/uploads/2020/01/20191213_InfluencingPolicymakers-with-Fake-media-outlets.pdf)

### Social and Political Disorder:

Enemy states use it to try to deactivate other states. It exaggerates locally small incidents and is widely publicized. There is an attempt to deactivate the state and state institutions by interfering directly or indirectly in religious protests, anti-opposition movements, public demonstrations and other events. It is inculcated in the minds of the people that their rights are being taken away and the people are brought to the streets to cry for the exploitation of their rights. The main purpose of which is to create hatred among the people against the state institutions and to make the state inactive.

Below are the "Times of Geneva's" (a Twitter account and YouTube's popular news channel that discusses only anti-Pakistan agendas) talking to three or four people on different issues at different dates. They seem to be promoting anti-Pakistan thinking.

Name	Topic	Date
MEP Fulvio Martusciello	On Baluchistan	September 2018
MEP Fulvio Martusciello	Ahmadiyya Muslims	17 <sup>th</sup> March 2019
Henri Malosse	Pakistan is not a democracy	September 2018
Henri Malosse	Accusations of Pakistan's fostering of Islamic Radicalisation	17 March 2019
Mario Silva (Director of IFFRAS)	Christians in Pakistan	September 2018
Mario Silva (Director of IFFRAS)	The treatment of Ahmadiyya Muslims in Pakistan	17 March 2019
MEP Ryszard Czarnecki	On Baluchistan	September 2018
Przemyslaw Czarnecki (Ryszard Czarnecki's son)	On Baluchistan	September 2018
Siegfried O Wolf (SADF expert)	On Baluchistan	September 2018
Siegfried O Wolf (SADF expert)	Ahmadiyya Muslims	17 March 2019

According to EU Disinfo Lab:

“There is arguably a pattern here:

- Stylistically and thematically similar demonstrations to discredit Pakistan;
- Held at the same time as UN Human Rights Council sessions;

• Complemented by Times of Geneva side-line interviews on the demonstrations with the same reoccurring figures.”<sup>1</sup>

That is to say, the Times of Geneva interviews were repeated with the aforementioned figures. The content of the interviews focused on the unfair treatment of minorities in Pakistan, the problems of Balochistan and the Ahmadiyya Mirzais and supported the causes of various protests, under which Pakistan has always been the target of criticism.

\* Destruction of the economy

In this regard, the vested interests in the state institutions and the priests of lust for money are being used to delay projects of national interest, to invest in non-profit projects and to reduce the budget so that the country's economy is destroyed and The country began to depend on the world powers and global economic institutions, which led to the country becoming indebted and falling into the mire of inflation, poverty and destitution. In this regard, "4 News Agency" is very active which is active in damaging the reputation of Pakistan like "News European Parliament" and "Times of Geneva's".

\* Conquering the institutions of enemy countries

In this, the state tries its best to make its defense invincible and the enemy state's defense institutions invincible. Trying to gain access so that the enemy has to suffer losses and their secrets are revealed. According to a Dawn News report:

“The Inter-Services Public Relations (ISPR) on Wednesday 12 August 2020 said that Pakistan's intelligence agencies had identified a major cyber-attack by Indian intelligence agencies, targeting the mobile phones and gadgets of government officials and military personnel. In a statement, the military's media affairs wing said that the cyber-attack involved a range of cyber-crimes, including deceitful fabrication, by hacking the personal mobiles and technical gadgets of government officials and military personnel.”<sup>2</sup>

All of the above were different strategies of the Fifth Generation Warfare. In this regard, it is necessary to look at the role of teachers.

1. The role of teachers in the light of Qur'an and Hadith

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<sup>1</sup> FAKE MEDIA OUTLETS, An investigation into a pro-Indian influence network, Report December 2019, p. 31. [https://www.disinfo.eu/wp-content/uploads/2020/01/20191213\\_InfluencingPolicymakers-with-Fake-media-outlets.pdf](https://www.disinfo.eu/wp-content/uploads/2020/01/20191213_InfluencingPolicymakers-with-Fake-media-outlets.pdf)

<sup>2</sup> Dawn Newspaper, 12 August, 2020

If we look at the strategies of hostility, we see negative thinking everywhere and if we take a closer look at Islamic teachings, we are urged to adopt positive thinking step by step. And the role of teachers is very important in inculcating all these things in the young generation. It is instructed in the Qur'an keeping in mind only positive thinking.

“فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۗ”<sup>1</sup>

(So of course there is ease with difficulty. Of course there is ease with difficulty.)

This is what Allah (swt) is telling His servants that where there is difficulty, Allah (swt) has made it easy for them. To be enthusiastic in a matter is a positive thought and to be discouraged is a negative thought. They want to make religious and linguistic distinctions. In another place, Allaah asks the believers to thank Him for His blessings.<sup>2</sup>

On an other Place, it is being encouraged that if one thanks Allah, He will bless more and more.<sup>3</sup>

The purpose of reminding the blessings over and over again and giving thanks is to keep the human heart and mind full of the concept of blessings of Allah. On the contrary, the feeling of deprivation, which is a completely negative emotion, is the basis on which the enemy tries to break the country and the nation. These are the valuable advices given by the Holy Prophet (sws) while sending Hazrat Mu'adh ibn Jabal (may Allah be pleased with him) to Yemen.

Give glad tidings to the people and do not hate them and make things easy for them and do not make things difficult for them.”<sup>4</sup>

Giving good news is a positive thought and making it easy is a positive action. On the contrary, creating hatred is a negative thought and creating problems is a negative action.

“Indeed, good thinking is one of the best acts of worship.”<sup>5</sup>

Anger, enmity, prejudice, hatred, condition, envy, jealousy, jealousy, etc. are all negative emotions which are absolutely forbidden in Islam. They are strictly forbidden and on the contrary, there are positive emotions such as love, peace, cleanliness, self-sacrifice,

<sup>1</sup> Al-Quran, Inshirah:5-6

<sup>2</sup> Al-Quran, Al-Nahal:114

<sup>3</sup> Al-Quran, Ibraheem:7

<sup>4</sup> Ismaeel, Abu Abdullah, Al-Jame Al-Sahi, Hadith:6124

<sup>5</sup> Hanbal, Ahmad, Musnad Ahmad, Hadith:6799

benevolence and helping others, etc., which are favored in Islam. In Surah Al-Hujurat, Allah Almighty says:

”يَا أَيُّهَا الَّذِينَ آمَنُوا إِن جَاءَكُمْ فَاسِقٌ بِنَبَأٍ فَتَبَيَّنُوا.”<sup>1</sup>

(O Believers! If a wicked person gives you information, you should investigate it thoroughly.)

In this blessed verse, the believers are commanded to do a thorough investigation before forming an opinion in any matter. The Holy Prophet (peace and blessings of Allaah be upon him) said:

”كَفَى بِالْمَرْءِ إِثْمًا أَنْ يُحَدِّثَ بِكُلِّ مَا سَمِعَ.”<sup>2</sup>

(It is enough for a man to narrate every hearsay (without investigation) in order to be a sinner.)

We have to think about the extent to which the Muslim Ummah has moved on social media. According to a December 2019 report by EU Disinfo Lab (NGO), Pakistan's neighbor India is at the forefront of this campaign against Pakistan. According to this report from India, anti-Pakistan websites are being used. So that they can inactivate the state by creating religious, political and social chaos among the people through them and they can insult the state institutions.

Teachers need to not only give positive thinking to the students in view of the negative activities of their rival country but also enable them not to be a part of the propaganda of hostile elements and their country and nation. Develop a strategy against the elements that are harming the enemy so that the enemy is always trying to save himself. The Prophet (peace and blessings of Allah be upon him) said that war is a hoax.<sup>3</sup>

That is, it is permissible to deceive the disbelievers as much as possible during the war, provided that this deception does not cause them to break any of the covenants made with them. As is proved by the authentic hadith. Because in the present era the nature of war has changed radically. Traditional aspects of warfare have changed. Traditional warfare techniques are declining. Every effort is being made to freeze man's ability to think and understand. So there is nothing wrong with Muslim countries using their weapons and protecting themselves from

<sup>1</sup> Al-Quran, Alhujraat:6

<sup>2</sup> Abu Dawud As-sijistani, Sulayman bin Ashath, Hadith:4992

<sup>3</sup> Muslim ibn al-Hajjāj al-Qushayrī. 2000. Ṣaḥīḥ Muslim, Riyadh, Saudi Arabia: Darussalam Publishers & Distributors, Hadith No. 3030



the evil of the enemy and trying to terrorize the enemy so that they do not destroy the peace of the society within their limits.

### **Conclusions:**

- I. According to the stated research, the fifth generation war is being fought by spreading false, false and baseless news.
- II. Research shows that the Fifth Generation War is playing an effective role in poisoning sensitive institutions.
- III. According to research, in the fifth generation war, negative emotions are aroused to such an extent that positive thinking disappears in the individual.
- IV. During the course of the research, it became clear that with the help of the Fifth Generation War, anarchy was being created on religious and linguistic grounds.
- V. Furthermore, with the help of the Fifth Generation War, social anarchy is being fanned.
- VI. According to the research, the fifth generation war is trying to destroy the economy.
- VII. In the light of the report of "EU Disinfo Lab", it can be said that in all the above points, India, the neighbor of Pakistan, is very active. And it has always tried to discredit and destabilize Pakistan in the world in some way.

### **Proposals:**

- 1) In this regard, the teachers have to play their role in shaping the character of the children and make them thinkers and seekers of truth in the light of Qur'an and Hadith. Because in this tempting age, anti-national forces are using social media to mislead the young generation and the young generation is unable to recognize their macro deception.
- 2) It is the job of the teachers to make themselves effective first in the world of technology and then to provide guidance to their students in this regard so that the enemy can be answered in his language.
- 3) In this regard, the government of the day should expose the nefarious intentions of the hostile countries and with the help of teachers, curriculum development wing and higher education commission of Pakistan, bring these negative efforts to light in book form and Should be made a part of compulsory subjects from secondary level to university students. Because this age is very important for children's character building. This book should be published every year with additions and modifications. So that the younger generation will be aware of the enemy's intentions. In this book, the role of the believer should be highlighted in the light of Qur'an and Hadith and the material related to character building should be arranged.

4) Teachers and through them various trainings should be given to students on anger management, stress management and counseling etc. which will inevitably benefit the country and the nation.